

J D LEVER ELEMENTARY

2404 Columbia Highway N
Aiken, SC 29805

GRADES K-5 Elementary School

ENROLLMENT 553 Students

PRINCIPAL Renee Mack 803-641-2760

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	38	53	5	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Good	Yes

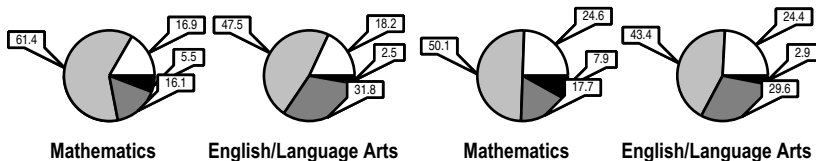
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	265	100.0	18.6	47.3	31.6	2.5	43.0	Yes	Yes
Gender									
Male	143	100.0	25.6	48.8	23.2	2.4	35.2		
Female	122	100.0	10.7	45.5	41.1	2.7	51.8		
Racial/Ethnic Group									
White	154	100.0	13.3	46.2	37.1	3.5	51.0	Yes	Yes
African-American	104	100.0	24.4	50.0	24.4	1.1	32.2	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	222	100.0	16.8	49.0	32.1	2.0	44.4		
Disabled	43	100.0	26.8	39.0	29.3	4.9	36.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	265	100.0	18.6	47.3	31.6	2.5	43.0		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	100.0	17.9	47.7	31.9	2.6	43.4		
Socio-Economic Status									
Subsidized meals	192	100.0	24.4	48.8	25.6	1.2	35.1	Yes	Yes
Full-pay meals	73	100.0	4.3	43.5	46.4	5.8	62.3		

Mathematics - State Performance Objective = 15.5%									
All Students	265	100.0	17.3	61.2	16.0	5.5	43.0	Yes	Yes
Gender									
Male	143	100.0	16.8	63.2	13.6	6.4	35.2		
Female	122	100.0	17.9	58.9	18.8	4.5	51.8		
Racial/Ethnic Group									
White	154	100.0	11.2	59.4	21.0	8.4	53.8	Yes	Yes
African-American	104	100.0	25.6	64.4	8.9	1.1	26.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	222	100.0	14.3	63.8	15.3	6.6	46.9		
Disabled	43	100.0	31.7	48.8	19.5	0.0	24.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	265	100.0	17.3	61.2	16.0	5.5	43.0		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	100.0	16.6	61.7	16.2	5.5	43.4		
Socio-Economic Status									
Subsidized meals	192	100.0	19.6	66.7	13.1	0.6	33.3	Yes	Yes
Full-pay meals	73	100.0	11.6	47.8	23.2	17.4	66.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	86	97.7	31.1	36.5	31.1	1.4	32.4
	Grade 4	94	97.9	32.9	48.8	18.3	N/A	18.3
	Grade 5	96	100.0	25.3	48.2	26.5	N/A	26.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	79	100.0	15.8	39.5	40.8	3.9	44.7
	Grade 4	93	100.0	22.1	53.5	24.4	N/A	24.4
	Grade 5	93	100.0	18.6	58.1	20.9	2.3	23.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	86	100.0	20.0	54.7	17.3	8.0	25.3
	Grade 4	94	100.0	22.6	50.0	15.5	11.9	27.4
	Grade 5	96	100.0	15.3	60.0	16.5	8.2	24.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	79	100.0	15.8	67.1	13.2	3.9	17.1
	Grade 4	93	100.0	14.0	65.1	15.1	5.8	20.9
	Grade 5	93	100.0	23.3	53.5	16.3	7.0	23.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 553)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.2%	No change	3.4%	2.7%
Attendance rate	95.6%	Up from 95.5%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.9%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.6%		3.6%	3.5%
Eligible for gifted and talented	16.2%	Down from 20.1%	11.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.7%	Up from 7.3%	8.9%	8.2%
Older than usual for grade	0.7%	Down from 1.3%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	34.2%	Down from 35.1%	46.9%	51.4%
Continuing contract teachers	94.7%	Up from 89.2%	87.8%	87.5%
Highly qualified teachers**	97.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	92.1%	Down from 92.2%	86.5%	86.7%
Teacher attendance rate	91.2%	Down from 95.5%	94.6%	94.9%
Average teacher salary	\$41,402	Up 2.3%	\$39,922	\$40,760
Prof. development days/teacher	9.8 days	Up from 6.1 days	13.1 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.3 to 1	18.5 to 1	18.9 to 1
Prime instructional time	85.8%	Down from 90.2%	89.5%	90.0%
Dollars spent per pupil*	\$5,536	Up 0.9%	\$6,034	\$6,044
Percent of expenditures for teacher salaries*	68.4%	Down from 69.0%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the accomplishments made during the 2003-2004 school year at J. D. Lever Elementary. A few accomplishments are highlighted below:

Formed a High Performance Partnership with Shaw Industries. This partnership focuses on increasing student attendance as well as student achievement.

Participant in the Celebration of Character Program. This program recognizes students who exhibit outstanding character in the way they live their lives. The Celebration of Character Program is part of the Aiken's Character First Initiative.

Participant in the Core Essentials Program: A Strategy for Teaching Character sponsored by Chic-fil-A. This program enables classroom teachers to implement character education into their daily lesson plans.

Participant in the Terrific Kid Program sponsored by the Kiwanis Club.

A fifth-grade student received the Governor's Citizenship Award. This award honors students across S. C. for outstanding service, leadership, character and discipline.

Mrs. Bridget Coleman, SOAR teacher, was awarded National Board Certification.

Mrs. Sandra Medlin, fifth-grade teacher, was awarded the South Carolina IRA Literature Award.

Ms. Elizabeth White, art teacher, was awarded a \$500.00 grant from the Clemson Foundation. This money was used to design and build a garden as an environmental laboratory.

Mrs. Crissie Stephens was nominated as the Teacher of the Year.

Mrs. Phyllis Jones, third-grade teacher, received the Golden Apple Award from a local television station.

Mrs. Kathleen Stone was nominated as the Staff Member of the Year.

The School Improvement Council continues to play an important role in our school. The council reviewed, revised, and adopted our mission statement to be "All Learning, All the Time." The mission of J. D. Lever Elementary School is to prepare our students to reach their highest potential and become productive members of society and lifelong learners.

We continue to involve all stakeholders in continuous school improvement to address the challenges of rapid growth and accountability through parent involvement, the School Improvement Council, the Title I Planning Committee, PTO programs and activities, continued communication with monthly newsletters highlighting standards being taught, bragging news about students, faculty, and staff members and general information about monthly events, activities, and important dates. Multiple opportunities for students and families to participate in community service learning projects were provided.

Mrs. Robin Brazier and Mrs. Renee Mack

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	87	72
Percent satisfied with learning environment	100.0%	95.4%	92.8%
Percent satisfied with social and physical environment	97.4%	87.4%	84.7%
Percent satisfied with home-school relations	100.0%	86.9%	83.8%

*Only students at the highest elementary school grade level at this school and their parents were included.